New Jersey Middle School Principals Report on Drug Abuse and Prevention December 2006





New Jersey Middle School Principals Report on Drug Abuse and Prevention

Prepared for: Partnership for a Drug-Free New Jersey New Jersey Center for Prevention Research (NJCPR)

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Introduction & Methodology





Introduction & Methodology

- Roper Public Affairs & Media was commissioned by The Partnership for a Drug Free New Jersey to conduct a mail survey of principals of New Jersey schools that contain 7th and 8th grades.
- The sample consisted of all public and private schools containing at least 7th and 8th grades in the state of New Jersey.
- 203 questionnaires were completed from October 30 December 18, 2006.
- Data were weighted to the proper proportions of public and private schools within northern, central, and southern New Jersey.
- Margin of error at the 95% confidence level is +/- 7 percentage
 points for the total sample.



Sample Profile

	Type of School	:	
	Public	60%	
	Private	12%	
	Parochial	28%	
	Charter	1%	
Number of Students:			
	Under 100	8%	
	100 - 299	30%	
	300 - 499	26%	
	500 - 699	19%	
	700 – 999	11%	
	1000 or more	6%	
Location:			
	Urban	28%	
* *	Suburban	60%	
	Rural	12%	

Region:			
North	51%		
Central	26%		
South	23%		
Abbot School District:			
Yes	17%		
No	81%		
Gender of Principal:			
Male	40%		
Female	60%		
Years as Principal:			
Under 5	42%		
5-9	22%		
10-14	12%		
15 or more	23%		







Key Findings







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Prevalence, Use, and Attitudes





Principals Believe Drugs and Alcohol are Serious Problems in New Jersey

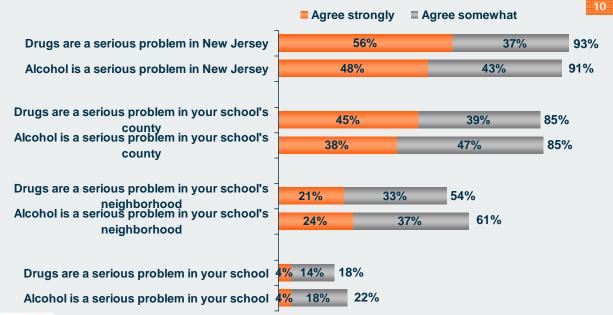
- Nine in 10 principals believe drugs and alcohol are serious problems in New Jersey (93% and 91%, respectively).
 - More than half (56%) strongly agree that drugs are a serious problem in New Jersey. Slightly fewer (48%) strongly agree that alcohol is a serious problem in New Jersey.





Nine in 10 Principals Say Drugs and Alcohol Are Serious Problems in New Jersey; Two in 10 Say it Is a Problem in Their School

Among all principals





Q1 "Please indicate how much you agree or disagree with the following statements."



Substance Abuse Coordinators/Student Assistance Counselors in New Jersey Middle Schools

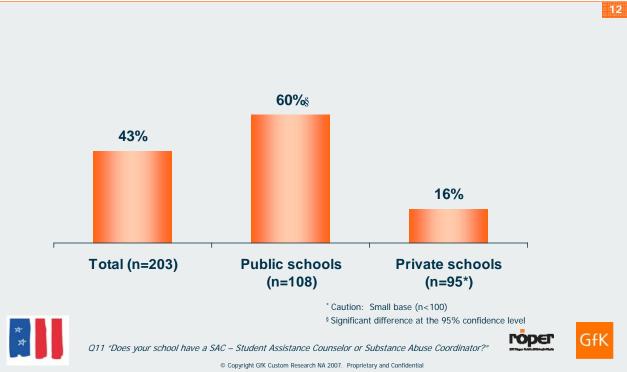
 The majority (60%) of principals in New Jersey public schools report having a substance abuse coordinator or student assistance counselor (SAC), while only 16% of principals in private schools report having a SAC.





Principals in Public Schools Are Far More Likely than Those In Private Schools to Have a Substance Abuse Coordinator or Student Assistance Counselor

Among all principals



Principals in Schools with a Substance Abuse Coordinator or Student Assistance Counselor Are More Likely Than Principals in Schools without a SAC to Recognize Drugs and Alcohol Are Problems in Their Schools

It appears that principals who are more knowledgeable about substance abuse prevention are more likely to recognize that drugs and alcohol are problems among their students.

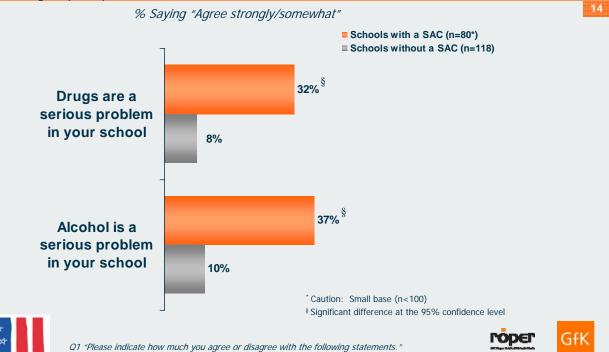
- Principals schools with a Substance Abuse Coordinator or Student Assistance Counselor (SAC) are about four times more likely than principals in schools without a SAC to say drugs (32% vs. 8%, respectively) and alcohol (37% vs. 10%, respectively) are a serious problem in their schools.
- Principals who serve on substance abuse prevention committees are more than twice as likely as principals who do not to say drugs are a serious problem in their schools (32% vs. 14%).





Principals in Schools with a SAC Are Four Times More Likely Than Principals in Schools without a SAC to Believe Drugs and Alcohol Are Serious Problems in Their Schools

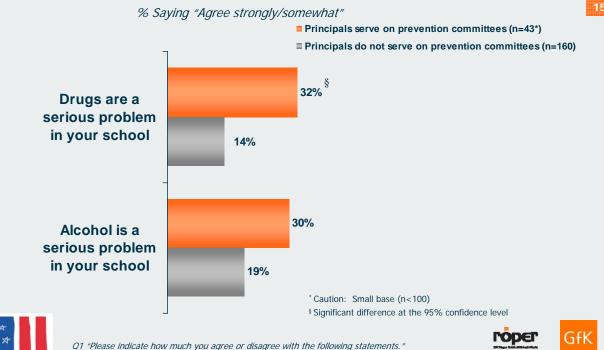
Among all principals



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One-Third of Principals Who Serve on Substance Abuse Prevention Boards or Committees Outside the School Believe Drugs Are a Serious Problem in Their Schools

Among all principals



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Overall Half of Principals Believe Alcohol and Marijuana Are Most Prevalent Among Their Students

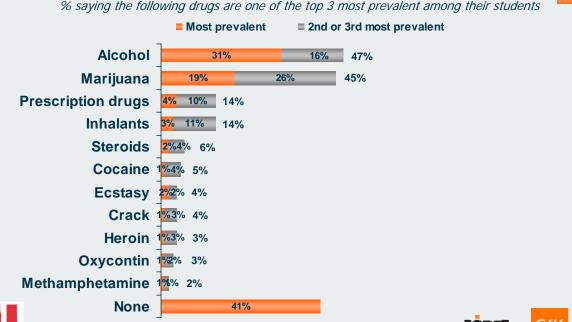
- Nearly half of principals overall believe alcohol (47%) and marijuana (45%) are among the top three most prevalent substances among their students.
 - Prescription drugs and inhalants are perceived as the next most prevalent substances (14% each).
- Principals who serve on substance abuse prevention committees or boards are particularly likely to view alcohol (64%) and marijuana (58%) as prevalent among their students.

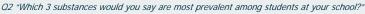




Overall, Principals Believe Alcohol and Marijuana Are By Far the Most Prevalent Substances Used Among Their Middle School Students

Among all principals

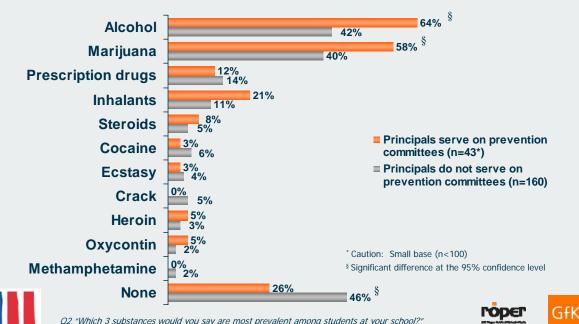






Principals Who Serve on Prevention Committees Are Particularly Likely to Believe Alcohol and Marijuana Are Prevalent Among Their Middle School Students

Among all principals



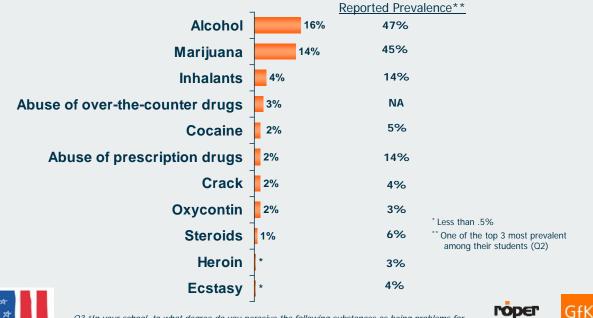
% saying the following drugs are one of the top 3 most prevalent among their students

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Principals Are Four Times More Likely to Believe Alcohol and Marijuana Are Problems Among Their Middle School Students Than Other Drugs Asked About

Among all principals

% saying the following drugs are a problem among their middle school students (4,5 on a 5-point scale)



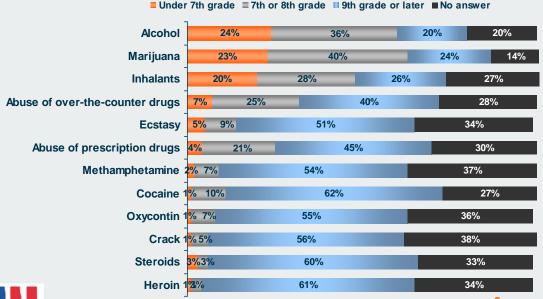


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The Majority of Principals Believe Students Start Using Alcohol and Marijuana Before Ninth Grade

Among all principals

% saying they believe students first start using the following substances in each grade









Q4 "From your experiences, at what grade level do you believe students first start using the following substances?" © Copyright GfK Custom Research NA 2007. Proprietary and Confidential

Principals Strongly Believe Peer Influence on Drug Decisions is Significant, While Parents Tend to Believe They Have More Impact Than Their Children's Friends

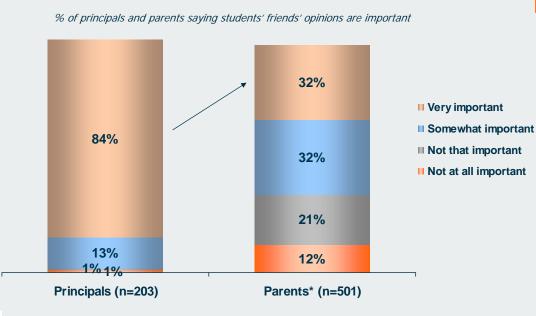
- Virtually all principals (98%) believe their students' friends' opinions are very or somewhat important when it comes to their students' decisions whether or not to use drugs. The vast majority (84%) believe their students' friends' opinions are very important.
- Principals are nearly three times as likely as children's parents to believe peer influences are very important in children's drug decisions (84% vs. 32%*, respectively).





* Source: Partnership for a Drug-Free New Jersey Parents Study, January 2006

The Vast Majority of Principals Believe Students' Friends' Opinions About Drugs Are Very Important





* Source: Partnership for a Drug-Free New Jersey Parents Study, January 2006

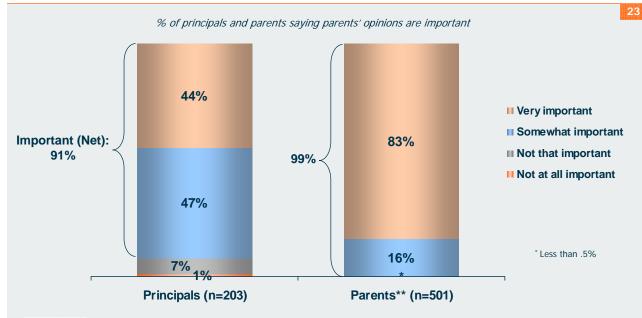
Q18 "How important do you feel your students' friends' opinions are when it comes to your students' decisions whether or not to use drugs?"





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Principals and Parents Agree Parental Influence is Important in Children's Drug Decisions





** Source: Partnership for a Drug-Free New Jersey Parents Study, January 2006

Q19 "How important do you feel your students' parents' opinions are when it comes to your students' decisions whether or not to use drugs?"



Student's Friends and Parents May Have the Most Influence on Drug Decisions, but Principals Recognize Their Own and Their Teacher's Roles

- More than eight in 10 (82%) principals believe their opinions are important in their students' decisions about drugs.
 - About two in 10 (18%) believe their opinions are very important.
- A similar proportion (88%) believe their teachers' opinions are important 21% believe their teachers' opinions are very important.

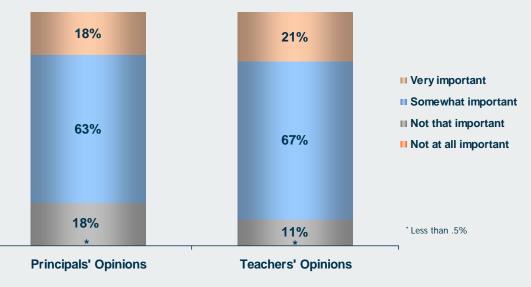




Principals Believe Their Own Opinions and Their Teachers' Opinions Play a Role in Student's Decisions About Drugs

Among all principals

% of principals saying principals' and teachers' opinions are important





Q20 "How important do you feel your opinions are when it comes to your students' decisions whether or not to use drugs?"

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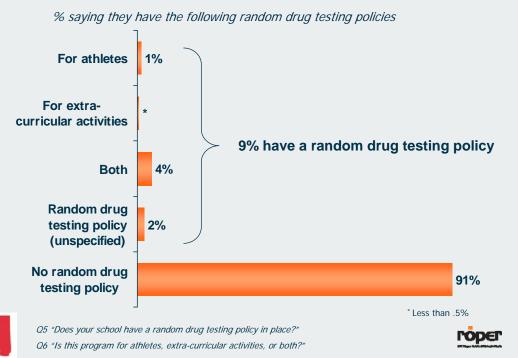
Q21*How important do you feel your teachers' opinions are when it comes to your students' decisions whether or not to use drugs?" © Copyright GfK Custom Research NA 2007. Proprietary and Confidential

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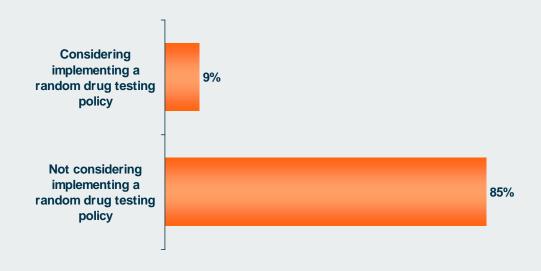
One in Ten Principals Have a Random Drug Testing Policy at Their Schools

Among all principals



Only One in Ten Who Do Not Have a Random Drug Testing Policy Are Considering Implementing One

Among principals whose schools do not have a random drug testing policy



Do not have a random drug testing policy in place (n=187)



Q7 "If your school does not have a random drug testing policy, are you considering implementing one?"



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Prevention Messages and Measures





Anti-Drug and Alcohol Ads

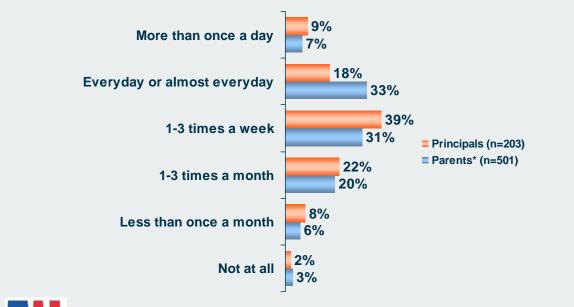
- The vast majority (66%) of principals see or hear commercials or ads about the risks of drugs or alcohol one or more times per week. This is on par with New Jersey parents (70%).
 - 88% of principals reporting seeing these ads at a minimum of once per month.





Two-thirds of New Jersey Principals Report Seeing Anti-Drug or Alcohol Ads At Least Weekly

Among all principals





* Source: Partnership for a Drug-Free New Jersey Parents Study, January 2006

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Q25 "How frequently do you see or hear commercials or ads telling you about the risks of drugs or alcohol?"

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Substance Abuse Prevention

- Nine in 10 (90%) of principals say they would be interested in participating in free programs or initiatives sponsored by the Partnership for a Drug-Free New Jersey for their school.
 - About eight in 10 (78%) principals are currently familiar with PDFNJ.

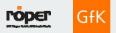




Prevention is a Priority Among Principals

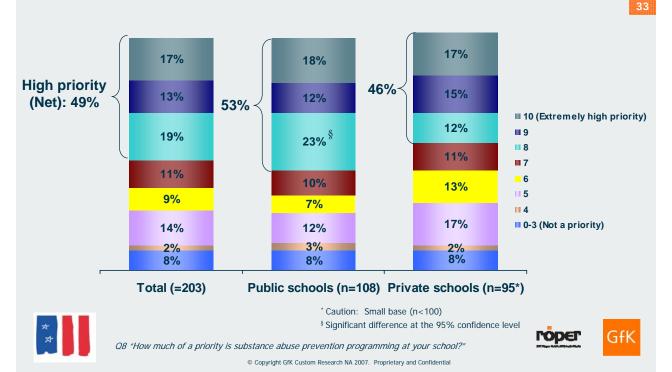
- About half (49%) of principals say substance abuse prevention programming is a high priority at their school.
 - Virtually all principals find small group discussions, presentations to classrooms, and classroom activities effective in preventing drug use.
- The majority of principals also report having various kinds of substance abuse prevention messages in their schools. Nine in 10 (92%) have posters or other messages to students.
 - Nearly seven in 10 (68%) principals believe these types of messages are effective when it comes to drug prevention.
- Principals at SAC schools report less than half the SAC's time can be devoted to substance abuse prevention.





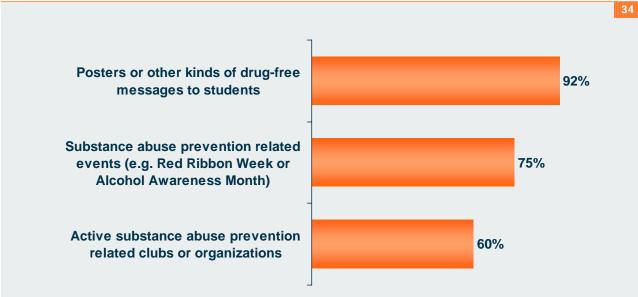
About Half of Principals Say Substance Abuse Prevention Programming is a High Priority at Their Schools

Among all principals



The Majority of Principals Report Having Various Substance Abuse Prevention Messages in Their Schools

Among all principals



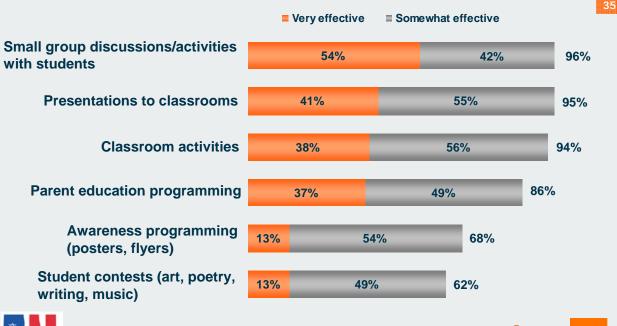


Q9 "Please indicate in the grid below if you have any of the following in your school."



Large Majorities of Principals Report Discussions, Presentations, Activities, and Parent Education Are Most Effective in Preventing Drug Use

Among all principals





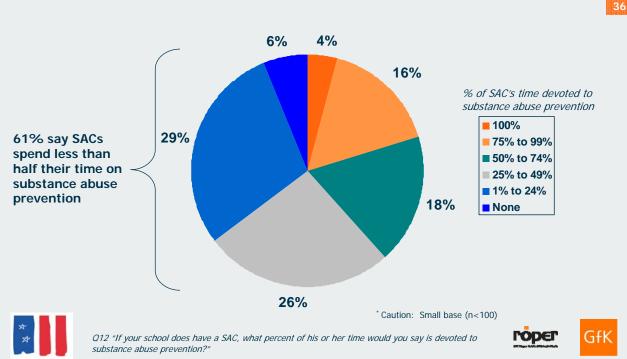
Q10 "When it comes to drug prevention, how effective would you say each of the following are?"



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The Majority of Principals at Schools with a SAC Believe Less Than Half the SAC's Time is Devoted to Substance Abuse Prevention

Among principals whose school has a SAC (n=80*)



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Substance Abuse Prevention Resources

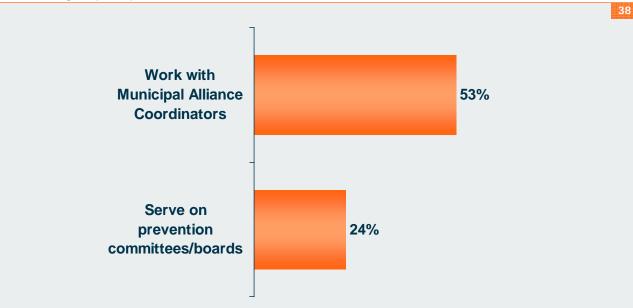
- Principals cite several different resources on the issue of substance abuse prevention.
 - Principals are most likely to say they work with Municipal Alliance Coordinators on substance abuse prevention programs (53%).
 - Nearly as many (42%) say their schools' PTAs sponsor programming.
 - About one-fourth (24%) of principals say they themselves serve on boards, committees or community organizations outside the school that focus on substance abuse prevention.





A Majority of Principals Are Working With Municipal Alliance Coordinators

Among all principals





Q14 "Do you currently serve on any boards, committees or community organizations outside the school which are focused on the issue of substance abuse prevention?"

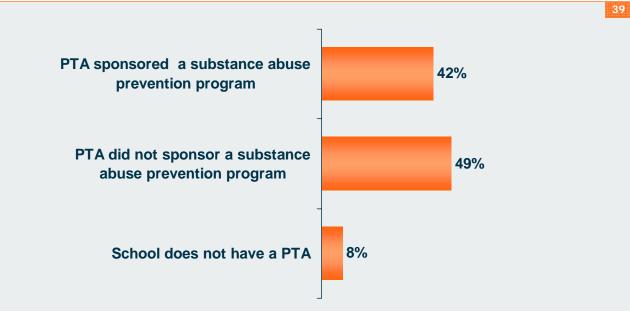
Q15 "Do you work with Municipal Alliance Coordinators (MAC's) on substance abuse prevention programs?"

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Four in Ten Principals Say Their Schools' PTAs Sponsor Substance Abuse Prevention Programs

Among all principals





Q16 "Do you have a parent teacher association (PTA) in your school?"

Q17 "Within the last year, has the PTA sponsored a substance abuse prevention program?"



Substance Abuse Prevention Funding

 Three in 10 principals believe the current state of funding for substance abuse prevention in their schools is at least sufficient. However, onethird (34%) believe it is somewhat less than they would like and another third (32%) feel it is **a lot less** than they would like.



